High School Info Night No.2



Information on College Counseling

Applying to Highly Selective Universities

Marcea Eckhart, College Counselor consultant (<u>meckhardt@gissv.org</u>)



So...You Think
You Want To
Apply To Highly
Selective
Universities?

Presented by Marcea
Eckhardt

Applying to College is a Match to be Made

Not a Prize to be Won



How many GISSV students has the counsellor got into Highly Selective Universities in the last 5 years?

0

Students get themselves in. They should receive the credit. They studied hard for many years. They discovered their preferences and personality traits, completed the university research, and completed the applications.

The counselor does not get students into universities. Students are guided and supported in the process.

Selectivity Funnel

2,719 4-Year US Colleges (Public and Private)

300+ Colleges typically featured in school guides

Over 50% Admitted

Adelphi, Albion, Univ of MA - Amherst, UC Davis, UC Santa Cruz, UC Riverside, CSUs, Univ Oregon, Oregon State, UC Boulder, Colorado State, Univ Washington, Whittier, Lewis & Clark, Univ of Arizona, Arizona State, Prescott, Boston Univ, Brigham Young, Case Western Reserve, Clemson, Univ Alabama, Drexel, Depauw, DePaul, Penn State, Purdue, SUNY, Univ Wisconsin, Univ Missouri

26% - 50% Admitted

Boston College, UT Austin, WUC San Diego, UC Santa Barbara, UC Irvine, CalPoly, San Diego State, San Jose State, Chapman, Harvey Mudd, Loyola Marymount, Occidental, Pepperdine, Santa Clara, Scripps, Colorado College, Reed, Whitman, American, Bard, Baylor, Boston College, Brandeis, Bryn Mawr, Bucknell, Carnegie Mellon, Colby, Davidson, Dickinson, Drexel, Emory, Fordham, George Washington, McGill, Kenyon, Lehigh, Univ Michigan, NYU, UNC, Northeastern, Oberlin, RISD, Skidmore, Smith, Emory, Trinity, Tulane, Villanova, Wake Forest, Wellesley, Wesleyan

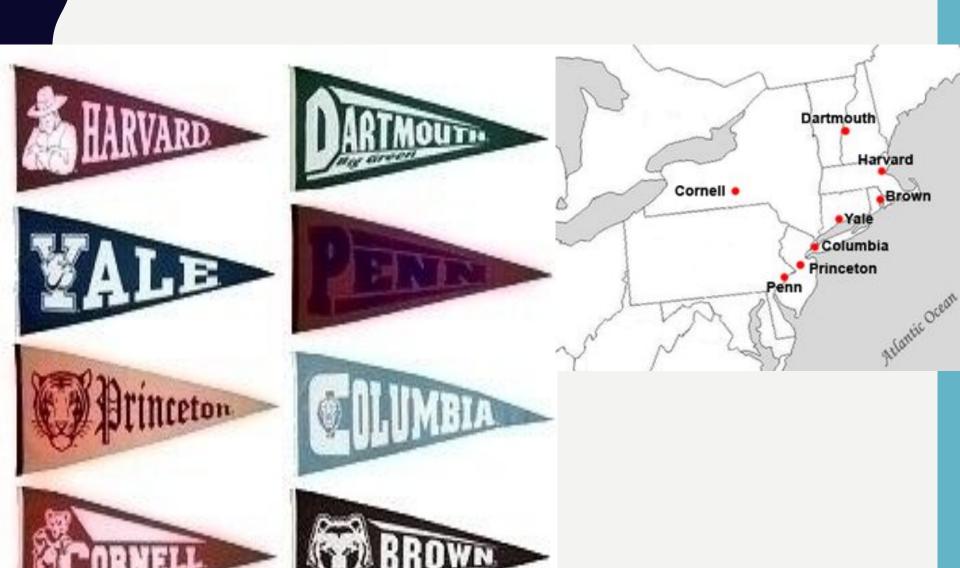
13% - 25% Admitted

UC Berkeley, UCLA, CalTech, Claremont, Bates, Duke, McKenna, USC, Pomona, Pitzer, Amherst, Barnard, Bowdoin, Carleton, Colgate, Univ Chicago, Georgetown, Haverford, Johns Hopkins, Middlebury, Northwestern, Notre Dame, Rice, Swarthmore, Tufts, Vanderbilt, Vassar, UVA, Washington Univ SL, Williams



Highly Selective

The Ivy League



Number of Applications VS Number of Acceptances Class of 2025

| Ivy League Colleges | Overall Accept. Rate | Regular Decision Accept. Rate | Regular Decision Apps Accepted | Regular Decision Apps Received | Early Decision / Action Accept. Rate | % of Class Filled by Early Apps | Early Decision / Action Apps Rcvd | Early Decision / Action Apps Accepted | Expected Number of Students to Enroll | Total Apps Received | Total Apps Accepted |
|------------------------|----------------------------|--|---|---|--|--|---|---|--|---------------------------|---------------------------|
| Brown | 5.4% | 3.5% | 1,652 | 41,028 | 15.9% | 52.1% | 5,540 | 885 | 1,700 | 46,568 | 2,537 |
| Columbia | 3.9% | 3.2% | 1,708 | 54,116 | 10.1% | 43.5% | 6,435 | 650 | 1,492 | 60,551 | 2,358 |
| Cornell | 8.7% | 6.7% | 3,922 | 58,363 | 21.4% | 51.3% | 9,017 | 1,930 | 3,765 | 67,380 | 5,852 |
| Dartmouth | 6.2% | 4.5% | 1,158 | 25,693 | 21.2% | 51.4% | 2,664 | 591 | 1,150 | 28,357 | 1,749 |
| Harvard | 3.4% | 2.6% | 1,223 | 47,349 | 7.4% | n/a* | 10,086 | 747 | 1,665 | 57,435 | 1,970 |
| Penn | 5.7% | 4.2% | 2,008 | 48,371 | 14.9% | 49.8% | 7,962 | 1,194 | 2,400 | 56,333 | 3,202 |
| Princeton | 4.0% | 4.0% | 1,498 | 37,601 | n/a# | n/a# | n/a# | n/a# | 1,308 | 37,601 | 1,498 |
| Yale | 4.6% | 3.4% | 1,332 | 38,996 | 10.5% | n/a# | 7,939 | 837 | 1,554 | 46,935 | 2,169 |

n/a* = not applicable since an EA policy was in place n/a# = not applicable since an EA / ED policy was not in place NYP = not yet published

STANFORD ADMISSION INFORMATION

Out of a pool of 55,471 applicants to Stanford's Class of 2025, the largest pool in the University's history, 2,190 received offers of admission, according to data released by the Office of Undergraduate Admissions. The data indicate an admit rate of 3.95%, which is a decrease from last years 5.19% admit rate.

https://www.stanforddaily.com/2021/10/14/stanford-admit-rate-drops-to-record-low-3-95 -for-the-class-of-2025/

STANFORD (CONTINUED)

Class Overview

- 77 home countries and
 49 US states are
 represented
- 12% are international citizens representing 72 countries
- 18% are first generation college students
- This year, 369 of the 2126 total enrolled first-year students were admitted in a previous year and deferred their entry to this fall.

Highly Selective US Universities

70-80% of the applicants who are rejected are excellent candidates

Early **ACTION** & Early **DECISION**November 1, **BUT CHECK YOUR UNIVERSITY LIST FOR DEADLINES!**



Early Action

- Similar to regular applications but done earlier
- Apply by November 1 and get a response in December
- Not binding
- Accept or reject their offer by May 1

Single Choice Early Action

Harvard, Yale, Princeton and Stanford offer "Single Choice (or Restrictive) Early Action" where candidates are not allowed to apply to other schools during the early-action period only. However, once they receive EA (Early Action) decisions (mid-December), then applicants are free to apply elsewhere.

Early Decision

- Binding if admitted the student MUST attend
- Ultimate sign of demonstrated interest
- Only if you have a clear favorite school
- Only if you are willing to pay full fees
- Only if you are within reach academically
- November 1 Deadline (usually)
- ED II Later...around Regular Decision deadline

Early Decision



Early Action



Regular Decision

Apps typically due around Nov. Decisions sent out in Dec.

Apps due sometime in fall Decisions sent out Dec. - Feb. Apps due between Jan. 1 - Feb. 1 Decision dates vary





- An early acceptance letter means the stressful process is over sooner!
- Schools know your commitment, so your chances can be (slightly) increased.
- You'll get an early decision, but it's not binding
- You don't need to withdraw your other applications if you're accepted



 Later deadlines mean you have longer to perfect your applications

 You aren't committed to any school, so it's perfect if you want to keep your options open



S CONS

- An acceptance is binding, and you must withdraw applications from other schools.
- · Beware of senioritis: don't let your grades slip just because you got in early!

You still have to prepare your other applications, just in casethe Regular Decision deadline falls right after decisions are mailed out.



 A large, general applicant pool means stiff competition

 You won't receive a decision until later, so you'll be on pins and needles for longer!

DO THIS IF...

You have one dream school

DO THIS IF...

You love one particular school, but still want to keep your options open

DO THIS IF...

You like a lot of schools, and want to weigh all of your options

tps://doxa.co.uk/undergraduateresources/early-action-vs-early-decision-vs-regular-decisi

CALIFORNIA ED I & II SCHOOLS

California

- Claremont McKenna College*
- Harvey Mudd College*
- Loyola Marymount University
- Occidental College*
- Pitzer College*
- Pomona College*
- Santa Clara University*
- Scripps College*
- University of San Francisco

UC admission rates

As more high school students have applied to the University of California in the last decade, UC campuses have become more selective. That means it's harder to get in for all applicants – and those from California. Here is a snapshot of how many students are applying, and the rates at which they are accepted.

Acceptance rate

of UC applicants

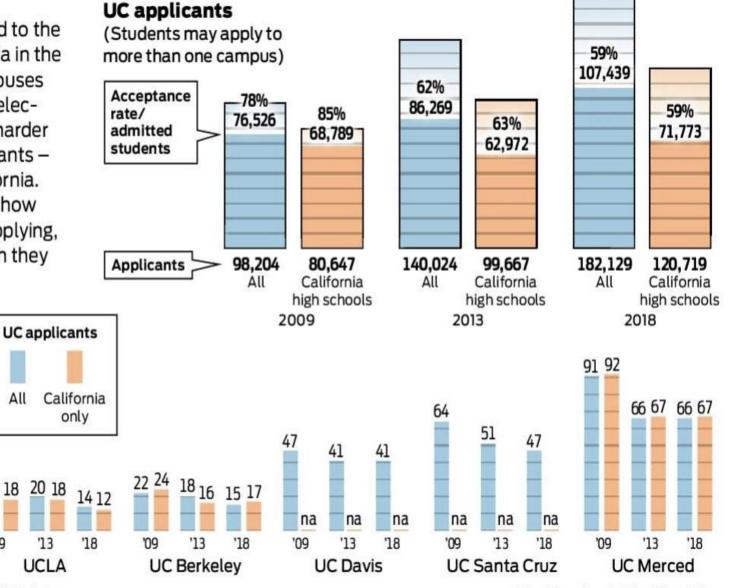
62 63

'13

All UC campuses

78%

'09



Source: Chronicle analysis of UC data

'18

59 59

All

18

13

'09

John Blanchard / The Chronicle

UC - INTERNATIONAL ADMISSIONS

| Rank | Campus | Admit Rate (2021) | Admit Rate (2020) |
|------|-------------------|----------------------------|----------------------|
| 1 | Berkeley | 8.2% | 8.7% |
| 2 | Los Angeles | 9.1% | 9.3% |
| 3 | Santa Barbara | 27.4% | 31.7% |
| 4 | San Diego | 30.9% | 36.1% |
| 5 | Irvine | 37.8% | 44% |
| 6 | Merced | 59.2% | 58.9% |
| 7 | Davis | 67.6% | 60.1% |
| 8 | Riverside | 74.1% | 71.7% |
| 9 | Santa Cruz | 70.2% | 75.5% |
| | Total | 67.8% | 71.1% |
| | Source: Universit | ty of California Office of | |

the Due of deast

UC ADMISSIONS – CALIFORNIA RESIDENTS

| Rank | Campus | Admit Rate (2021) | Admit Rate (2020) |
|------|---------------|----------------------|----------------------|
| 1 | Los Angeles | 9.9% | 13.6% |
| 2 | Berkeley | 16.9% | 20.2% |
| 3 | Irvine | 20.1% | 22.7% |
| 4 | San Diego | 28.5% | 34.1% |
| 5 | Santa Barbara | 28% | 35.4% |
| 6 | Davis | 39% | 39.7% |
| 7 | Santa Cruz | 54.5% | 62% |
| 8 | Riverside | 64% | 65.4% |
| 9 | Merced | 99.7% | 93.7% |
| | Total | 65.7% | 70.6% |

Source: <u>University of California Office of the</u>

Dussident

What happens in the Admissions Office?



Holistic Evaluation by Committee for final selection

Holistic Evaluation Defined

"Evaluation of the overall quality of the application by considering various aspects or components of the submission..."

Everything Begins with Numbers

- Only spend 3-8 minutes for initial review
- **>**Grades
 - Predicted AP/Abi Scores if required
 - Testing (SAT/ACT/Other)
- Rigor of Program

High School Transcript

- > Most Challenging Courses
- High grades in all Abitur/AP courses
- > GPA



Average SAT/ACT Total



| School Names | SAT 25th %ile Scores | | | SAT 75th %ile scores | | |
|--------------|----------------------|------|-------|----------------------|------|-------|
| School Names | EBRW | Math | TOTAL | EBRW | Math | TOTAL |
| MIT | 730 | 780 | 1510 | 780 | 800 | 1580 |
| UChicago | 730 | 770 | 1500 | 770 | 800 | 1570 |
| Yale | 720 | 740 | 1460 | 770 | 790 | 1560 |
| Harvard | 710 | 750 | 1460 | 770 | 800 | 1570 |
| Princeton | 710 | 740 | 1450 | 800 | 800 | 1600 |
| Stanford | 700 | 740 | 1440 | 770 | 800 | 1570 |
| Columbia | 710 | 740 | 1450 | 760 | 800 | 1550 |
| UPenn | 700 | 740 | 1440 | 760 | 800 | 1560 |
| Dartmouth | 710 | 730 | 1440 | 770 | 790 | 1560 |
| Brown | 700 | 720 | 1420 | 760 | 790 | 1550 |
| Cornell | 680 | 720 | 1400 | 760 | 800 | 1560 |
| | | | | | | |
| Average | 709 | 743 | 1451 | 770 | 797 | 1566 |

Score data taken from College Board; section scores may not add up to the total score.



ACT Test Options

2021-2022 Test Dates (National)

| Test Date | Regular Registration Deadline | Late Registration Deadline Late Fee Applies | Standby Deadline Photo Upload Deadline |
|-------------------|-------------------------------|---|--|
| December 11, 2021 | November 5 | November 19 | December 3 |
| February 12, 2022 | January 7 | January 21 | February 4 |
| April 2, 2022 | February 25 | March 11 | March 25 |
| June 11, 2022 | May 6 | May 20 | June 3 |
| July 16, 2022 | June 17 | June 24 | July 8 |

https://www.act.org/content/act/en/products-and-services/the-act/registration.html

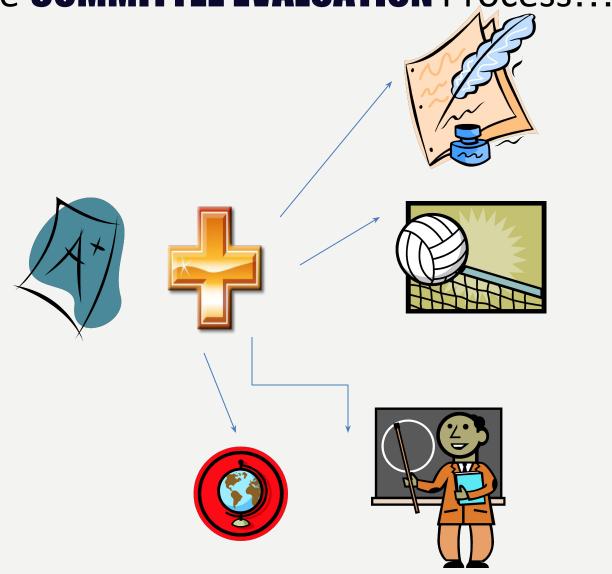
SAT TEST DATES



2021-22 SAT Administration Dates and Deadlines

| SAT Date | Registration Deadline | Late Registration Deadline | Deadline for Changes |
|---------------------------------|--------------------------|---|-------------------------|
| December 4, 2021 Register | November 4, 2021 | November 23, 2021 (for registrations made online or by phone) | November 23, 2021 |
| March 12, 2022 Register | February 11, 2022 | March 1, 2022 (for registrations made online or by phone) | March 1, 2022 |
| May 7, 2022 Register | April 8, 2022 | April 26, 2022 (for registrations made online or by phone) | April 26, 2022 |
| June 4, 2022 Register | May 5, 2022 | May 25, 2022 (for registrations made online or by phone) | May 25, 2022 |

The **COMMITTEE EVALUATION** Process...



Holistic Evaluation:

ACADEMIC POTENTIAL AND PERSONAL QUALITIES

- Academics...transcript, predicted grades, etc.
- Purpose, Passion & Meaning
- Challenges Met & Overcome
- Character
- Leadership
- Teachability
- Contributions in developing positive Relationships with others

EXTRACURRICULAR INVOLVEMENT

- Individual projects & research (Blogs, E-portfolios, research-based essays)
- Initiating and /or participating in <u>sustained</u>
 Community Service
- Doing an internship
- Starting a business
- Volunteering
- Completing summer university coursework
- Research

Extra-Curricular

Present Meaningful and Long-Standing evidence of involvement in ECA's in and out of GISSV

More is not better

Depth before Breadth

Go Beyond the required hours

Recommendations Teachers/Counselor



Add and contribute to a positive classroom learning environment

Adhere to Deadlines

Be attentive and engaged in classroom learning

Share your passions and interests with your teachers/counselor

Be a good role model

Be accountable for your own learning

Good people, who give back Communicate WHY engage in athletics, etc. and WHAT get out of them

Demonstrated Interest

Why is this so important now?

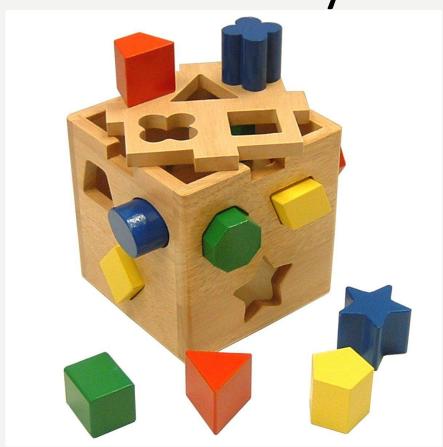
The "STEALTH" application



Demonstrated Interest

- Possible ways to express interest
 - visiting campus
 - attending presentation, virtual tour, etc.
 - college fairs
 - requested information (mailing lists)
 - interview
 - why questions on application
- Student interest—not parent

What is a good match university?



Size OF THE UNIVERSITY

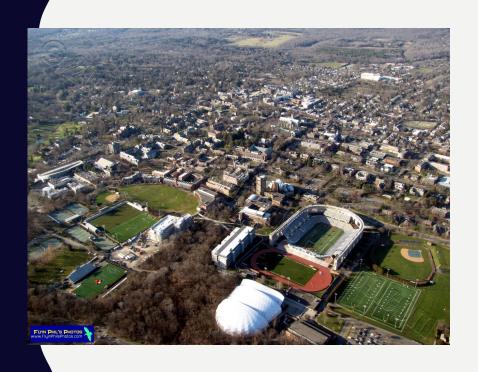
Cornell 22,000

Dartmouth 6,300

Undergraduate Vs Graduate Populations

- Princeton has 3 times more undergraduate students compared to graduate students.
- Harvard has 3 times more graduate students compared to undergraduate students.
- Penn has 50/50
- Students tend to get more contact with the professors if there are less graduate students

Location



Princeton U. in Princeton town Population 28,572

Columbia U. in New York Population 8.4 million



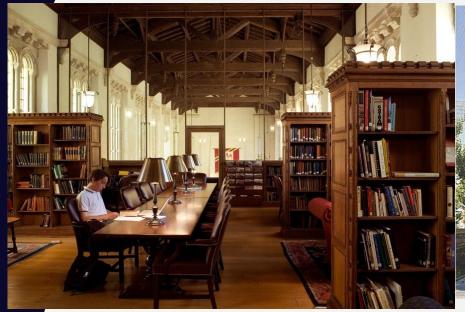
Pre-professional or not

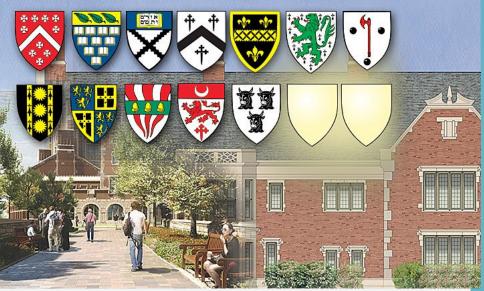
- Penn's Wharton School of Business
- Columbia's Fu Foundation School of Engineering
- Cornell's School of Hotel Administration
- Princeton has no pre-professional programs and Cornell has the most.



Residential colleges or not?

Harvard, Yale, Penn, and Princeton have house systems where students live and learn with their professors similar to Oxford and Cambridge.





Teaching and Learning Columbia

- "There are some books everyone needs to read to be educated" (no other Ivy agrees). Columbia has no general education requirements. Instead, all students must take the Common Columbia Core classes that are small, discussion-based seminars. This creates a rich and broad base of knowledge that all students share. It somehow creates a Columbia identity.
- <u>Literature Humanities</u>
- Contemporary Civilization
- University Writing
- Art Humanities
- Music Humanities
- Frontiers of Science
- @50% of students are science and engineering majors.

Teaching and Learning - Brown

- "Choose Your Own Adventure" curriculum
- Unlike other American universities, Brown has no required core curriculum or distribution requirements that students must complete in order to graduate. Students have the freedom to shape their own education and to make their college curricula addressing their own interests and aspirations.

Teaching and Learning - Penn

- Believe in doing instead of saying (practical application of knowledge), so academics are tied to practical work like internships, community service and projects.
- The focus is on solving complex, real-world problems and a commitment to working across disciplinary boundaries to find solutions.
- Due to Penn's interdisciplinary approach with very flexible curriculum, it is very common that students take double majors and minors.

Teaching and Learning - Princeton

- A compulsory senior research thesis/project makes Princeton unique.
- Students declare major end of 2nd year and they write 2 junior papers to learn more about their area and to prepare them/lead them into their senior thesis.
- Liberal arts the freshman writing seminar is the only required class.
- Students need to be interested in independent research and they have to be academically curious.
- Students can **not** do double majors

Common App Essay Prompts

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
 - 2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
 - 4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
 - 5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
 - 7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Essays



- This is the one part of the application that the student has FULL control over
- Students tell the university Who They Are!
- ➤ Ideas for topics/essays should begin to form in Year 11
- Authentic must be your voice

Supplements

Along with the basic Common Application essay, the Ivy League schools require supplemental essay responses to gain a deeper understanding of the student as an applicant. You should explain how the school is a good match for you and how you can enhance the university community. What is important to you? How do they fit into your goals for the future?

Summer Experiences/Learning/Touring





- Students get a feel for what competitive universities are like
- Can justify in your application your strong interest based on first-hand experience
- > Tours are helpful ways of getting a feel for the campus
- Information available on university website



OXBRIDGE (OXFORD/CAMBRIDGE)

- Be aware of early deadlines (October 15)
- Must do preparation for external exam (LNAT, TSA, BMAT, etc.)
- Personal Statement is 80% academic and
 20% all else related to course of study
- External research is important

OXBRIDGE

- Minimum Abitur predicted score 1.0 to 1.2/or APs for application to be considered
- External Exam results and predicted grades will determine if an offer is given
- A successful interview determines offer

UK MEDICINE

- Few spots available for International Students
 (7.5 % of places relegated to International Students)
- Check requirements on BMAT or UKCAT (Summer test preparation required)
- Fee increases for International students

UK MEDICINE

- Credentials from UK may not be transferable to other other countries
- Very difficult for non-UK passport holders to obtain employment post graduation
- There are excellent medical schools/colleges in the region where credentials/certification align
- MUST have a medical (3 weeks minimum) related internship before applying

Questions?

